

Hearing student is 1st in BA program

"I feel like Neil Armstrong must have felt being the first person to walk on the moon," said Pat McCoy, a data entry technician in the Office of Admissions and Records, referring to her acceptance as the first hearing student in the bachelor's degree program at Gallaudet.

Previously, only "special" (non-degree) and associate of arts degree hearing students were admitted.

Employed in her present position since 1978, McCoy will continue working full-time while majoring in psychology next fall.

A 1977 graduate of Prince George's Community College, McCoy has an associate of arts degree in arts and sciences.

McCoy said she is excited about her unique status. "Hearing people can learn about deaf people—their culture and language—best from deaf people," she said.

As a senior in high school McCoy worked part time as a salesperson in a local shopping center. "I was frustrated by my inability to communicate with deaf customers," she said, "so I enrolled in a sign language class at a church near my home. From then on my interest in deaf people and sign communication just snowballed."

McCoy continued to take sign language classes at Prince George's Community College. After graduating in 1977, McCoy started working in the admissions office and took sign language classes evenings on campus. She is a member of Deaf Awareness Sign/Sing, an organization that fosters hearing people's understanding of deaf people's problems in society.

Her long-term objective, McCoy said, is to study for her master's degree in the Gallaudet mental health program, focusing on studies related to substance abuse.



Pat McCoy in psychology of deafness class.



Author Mary Butler holds "Deception So Agreeable," her first novel accepted for publication.

The Butler did it: Published a book

Romance, intrigue and mystery are the usual themes of Harlequin Enterprises, Ltd. publications—and "Deception So Agreeable" is no different in that respect.

But this new book has a special twist. Its author is Mary Butler of the International Center on Deafness.

"It happened so fast," said Butler, who began her book in 1982. She entered it in a Regency Writer's Association contest and won in 1984. Last year her manuscript was accepted for

publication.

The story is set in 17th century England. The plot revolves around a romance between a young rake, Lord Nicolas Devlin, and Lady Bradamant Mount-Aubin, who accepts his proposal of marriage even though she has no intention of going through with the wedding. The story also includes a mysterious murder.

"I enjoyed writing the story," said Butler, "as much as I enjoy reading Harlequin books."

'Writing Across the Curriculum' receives favorable reviews

During the past two years, more than 20 Gallaudet instructors have participated in a formal effort to use writing to enhance their students' understanding of course information under a program called Writing Across the Curriculum (WAC).

According to Len Kelly, an evaluation specialist in the Instructional Development and Evaluation Center (IDEC), the program has been initiated on more than 120 college and university campuses. It is sometimes referred to as "writing-to-learn," because research shows that the writing process promotes better understanding and memory.

Kelly said that research on language acquisition suggests that writing-to-learn can lead to better competence in English because it promotes meaningful use of the language. Extended and frequent opportunities to use a language for a meaningful purpose—like learning—improves fluency, according to the literature. The WAC program seeks to provide this "extended and frequent opportunity" by involving large

numbers of Gallaudet faculty in writing-to-learn.

The Gallaudet instructors who participated in WAC attended a seminar last summer, during which they devised writing assignments that would help their students accomplish important course objectives. The instructors later used these writing tasks in the classroom to complement other more traditional teaching tools such as lectures, readings, discussions and lab work.

Several instructors who incorporated the WAC program in their teaching during the fall semester reported a variety of improvements, including increased student participation in class, better test grades and strengthened writing skills.

Deb Krichbaum, assistant professor of Home Economics, used a different WAC method in each of three courses she taught. In one course, entitled "Families Under Stress," she asked her students to write summaries of assigned magazine articles, and class time was used to discuss the main ideas of the summarized articles.

5th regional center opens for business in the Southwest

When Rachel Miller began work last week as the director of the new Gallaudet Regional Center at Eastfield College in Mesquite, Texas, she brought with her a part of the East.

"We are, in effect, moving the Gallaudet campus there," said Miller during a recent visit to Kendall Green. "We will be in the brokerage business, putting people together with resources." She will begin by identifying the needs of the region served by the center—which includes Colorado, Louisiana, New Mexico, Texas and Utah—and setting up her office.

A main concern for Miller is to provide services appropriate to the population mix of the Southwest. "That area is really booming," Miller said. "There is a shift of population from the North to the Southwest, and it's a diversified population. Within a few years, 50 percent of the population in Texas will be Spanish-speaking, and that says a lot about the people we'll be serving."

A native of Toledo, Ohio, Miller worked for the past 14 years at the Atlanta Area School for the Deaf (AASD). She served her first seven years there as a communication specialist, moving on to become coordinator of parent education, staff development and outreach.

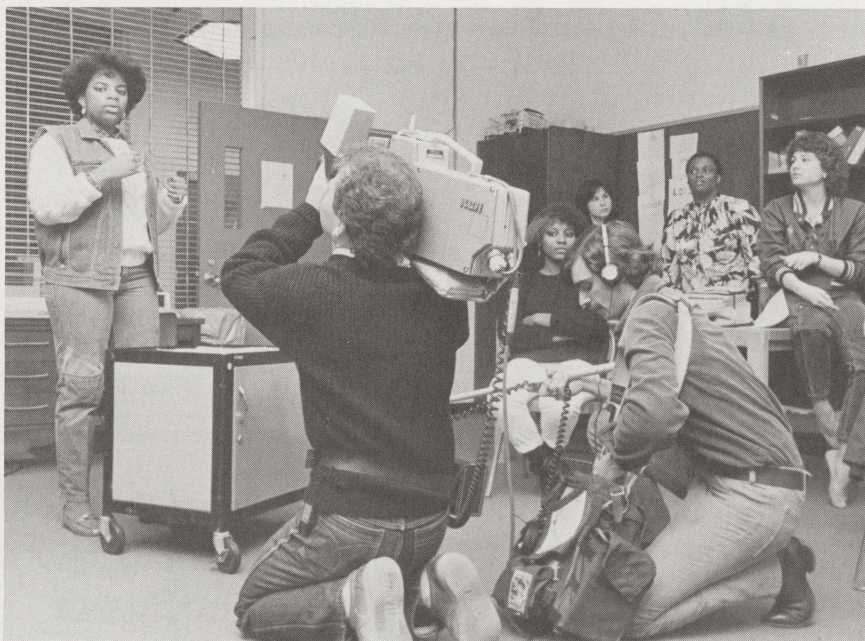
continued on page 2

"More students participated in class discussions," said Krichbaum, "and these discussions were better informed than before. A good proportion of the students showed an improvement in their summary writing skills over the course of the semester as well. Equally important, organizing the course for summary writing gave me a fresh perspective about the course."

Gary Seifert, a professor in the Department of Philosophy and Religion, used WAC in his "Introduction to Philosophy" course. Students were required to keep a journal/notebook, answer a series of study guide questions for each chapter and participate in regular small discussion/writing groups. The focus of the journal/notebook, said Dr. Seifert, was a list of self-evaluation questions concerning personal, social, religious, moral and political attitudes and beliefs.

"I collected these journal/notebooks monthly and commented in writing on what was written in them, thus creating a dialogue with each student," said Dr.

continued on page 3



A WRC-TV camera crew tapes an MSSD student giving a lesson to elementary school students.

Unique exchange unites deaf, hearing students from KDES, Brent, MSSD

In a unique exchange of cultural and instructional information, 15 hearing students from Brent Elementary School in Southeast Washington and five hearing impaired 11- and 12-year-old students from KDES have been meeting once a week since February for lessons taught by MSSD students.

The program was the focus of a segment on WRC-TV news and a feature story in the *Washington Times*.

The 25 student "teachers" from MSSD are enrolled in Logo Math 601 and Communications 301 courses. Every Friday they help the Brent Elementary students learn about computers and about deafness. In the process, the KDES students learn about their hearing peers. Deaf and hearing teachers assist.

At the start of the program, all students—both hearing and hearing impaired—were surveyed to give teachers an idea of their misconceptions about one another, according to Maral Taylor, project coordinator for Pre-College Programs. At the completion of the interaction between the groups, the students will be retested for changes in awareness and attitudes.

According to the story in the *Times*, "student reaction—though timid at first—has been enthusiastic." The hear-

ing students learned signs eagerly, although some admitted it takes time to learn how to sign.

When the program began, said Taylor, hearing children tried on hearing aids and visited MSSD's music room, which has a vibrating floor. They listened to recordings simulating how the world sounds at different levels of hearing loss.

Teachers said that the program has benefited the deaf students as well, many of whom are eager but hesitant to communicate with hearing people, perhaps because of a poor self-image. Taylor said that the once-weekly class "has helped the [deaf] kids develop a sense of awareness and self-esteem."

In addition to the Brent Elementary School project, pre-College Programs is currently mainstreaming 10 hearing impaired 2- and 3-year-old children from the KDES preschool program two days a week with Gallaudet Day Care Center children.

Grant to be used for energy survey

The U.S. Department of Energy (DOE) recently awarded a grant to Gallaudet's Physical Plant Department to survey energy conservation at MSSD, according to Ken Massie, the energy coordinator of the Physical Plant Department.

The grant is part of a DOE program to encourage public and private hospitals, schools and other institutions to initiate and implement energy conservation projects.

During coming weeks, an engineering team will be conducting an "Energy Conservation Potential Study" of MSSD and its mechanical/electrical systems.

Massie said that the Physical Plant Department is charged with campus energy conservation, adding that "with the current budget picture, it is more important than ever that we, as a community, conserve energy whenever possible."

Massie suggested that the campus community can help the situation "by turning off all unnecessary lights and by reporting any leaks or other signs of energy waste." The Physical Plant Department Service Center phone number is x5200.

Volunteers will get special recognition

Georgette Fleischman and Charlie Ranke are two of the 49 Gallaudet volunteers who will be honored at the third annual volunteer recognition reception dinner held by the National Information Center on Deafness (NICD) April 22 at "Ole Jim."

Fleischman, a Gallaudet alumna, is a receptionist and assistant at the Visitors Center. Ranke is a sign language student and theatrical programs assistant at MSSD.

Although their backgrounds differ, Fleischman and Ranke "are representative of the people with different kinds of skills who work at different jobs in the volunteer program," said Loraine DiPietro, director of NICD.

A volunteer since 1978, Fleischman works two days a week. "My work here is exciting and educational," she said. "I have the opportunity to meet people from all over the United States and from many other countries."

Fleischman, a veteran of 28 years as a government worker, said she found life monotonous when she retired after 28 years as a government worker. "My job here keeps me from growing old mentally."

A native of Montreal and deaf since childhood, Fleischman is often called upon to interpret for French-speaking and signing visitors. "I've never heard spoken English," said Fleischman, who moved to the United States at age 13. "But I am strongly based in the English language, and ASL helped build my vocabulary." Among her other duties is handling the voluminous amount of NICD mail.

Fleischman readily shares that she is 79 years old and, she said laughingly, her secret for keeping young is "to always be a little bit mischievous."

Ranke began working as a volunteer last October after deciding that his career as musician kept him away from home too long and too often. "I wanted to work near home more and also wanted to learn signing," he said.

Ranke hopes to be accepted into Gallaudet's Associate of Arts in Interpreting program. He is now enrolled in sign classes, but he said his real training comes with his work at MSSD. "The kids are great," said Ranke. "I can share my experiences in music with them, and they share their sign language expertise with me."

Ranke's parents are deaf. They attended hearing schools through college and only recently began learning to sign. "They communicate orally, but understand sign communication," he said. "Other family members are learning to sign, and it's fun for everyone."

"With National Volunteer Week coming April 20," said DiPietro, "this is our chance to thank our unsung—and often unseen—heroes and heroines."

New club honors athletic, academic excellence

Five MSSD student athletes were inducted last month into the newly formed "M" Club in recognition of their academic and athletic excellence. They were honored in a ceremony at MSSD.

The five students met the three criteria of academic honors, sports participation and citizenship over a period of three semesters dating to the fall of 1984. They are Amy Hosters, senior, basketball, cross country and track; Christine Ruduaskas, junior, softball



Rachel Miller

Miller to manage 5th regional center

continued from page 1

From 1979 to 1986 Miller managed AASD's involvement in the Special Schools of the Future Project, a program made possible by a grant to Gallaudet from the W.K. Kellogg Foundation.

But Miller's connection to the College goes back to 1974, when she participated in a four-week continuing education internship here. She credits Tom Mayes, former vice president for Public Services, with getting her involved in continuing and community education.

Miller received a bachelor of science degree in speech pathology from Syracuse University in 1971, and a master's degree in that field from the University of Michigan in 1972. In addition, she has all but her dissertation completed for a PhD in deafness rehabilitation at New York University.

"I'm excited about working at Eastfield," Miller said. "The center is in a position to be very sensitive to the traditional needs plus new needs that will come up." Some of the traditional needs she defined as "providing quality education for hearing impaired people; early identification and intervention for parents for deaf infants; continuing education for deaf adults; and development of marketable job skills among hearing impaired people."

"My initial challenge will be to learn about the area and to get to know the resources that are there—and I know there are lots of them. I'm not a 'teller'—I want to find out what the needs are and develop partnerships."

In addition, she quipped, "I want to get a cowboy hat, cowboy boots, silver jewelry and an accent—in that order."

and basketball; Nancy Cantu, junior, cheerleading and swimming; Amy Hile, senior, volleyball, basketball and softball; and Mike Newton, junior, cross country and track.

To be inducted into the "M" Club, students must be juniors or seniors; be named to the honor roll for three consecutive semesters while participating in sports; and have documented evidence of good citizenship at MSSD.

On the
GREEN

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni Relations and Advancement.

Executive Editor
Jack R. Gannon

Editor
Jim Stentzel

Writers
Nancy Moore
Mary Johnstone

Contributor
Marta Martinez

Photographers
Charlie Shoup
Chun Louie



Gallaudet College is an equal opportunity employer/education institution. Programs and services offered by Gallaudet College receive substantial financial support from the U.S. Department of Education.

Teachers: 'Writing program successful'

continued from page 1

Seifert. "In no case, however, did I criticize or correct the writing per se. If I did not understand something, I put a question mark next to it and asked for further explanation—the reason for this being that I did not wish to inhibit the free expression and exchange of ideas."

Dr. Seifert separated his class into four discussion/writing groups, each of which had at least one relatively capable writer. In their groups, the students talked and wrote together about questions that their professor had posed.

Dr. Seifert found that "those I had identified as 'good' writers functioned more or less as 'living dictionaries.' They neither took control nor served as scribes, but assisted those in the group with poorer vocabularies in finding the words to express their ideas more clearly."

"The cumulative effect of this kind of instruction was to improve the performance of the 'poor' writers on examinations," Dr. Seifert said. "Their essays not only increased in length but also showed marked improvement from one test to the next in the presentation of ideas and their relation to their personal experience and beliefs."

Dr. Michael Miller, professor in the Department of Romance Languages, chose to implement WAC in his course on Spanish-American literature in English translation. He asked students to write summaries of the works they read, putting themselves inside the mind of a particular character. Each student began by pretending that he or she was a Spanish explorer or soldier writing home to family or friends and describing the wonders of the New World.

"I hoped that the literary experience would become more personal and more meaningful for the students and that, in the process, their ability to recall the events of the reading would be sharpened," said Dr. Miller. "I was pleased not only with the results of the summaries, but also with the lively imagination displayed by several students."

Dr. Miller added that in addition to

improving test scores, the exercise served to "raise the consciousness of the student about the importance and satisfaction of effective communication in clear, precise and accurate English. Most of the students seemed glad of the opportunity to refine their skills in English as an adjunct to their study of foreign literature."

And, said Dr. Miller, "The project removed the traditional barrier between student and teacher that develops in a straight lecture class. It permitted students to become more involved with the material and to have some fun doing it, forcing them out of the mold of passive readers and into the role of active participants in what they were reading."

Raymond Kolander, associate professor in the Department of Mathematics and Computer Sciences, used WAC in his course "Mathematics for Elementary School Teachers." Kolander emphasized the translation of every symbol encountered into as many written explanations as possible.

"Bringing language into play in this way—and requiring mathematical equations such as $3x - 5 \leq 2x + 6$ be written: 'Five less than 3 times a number is at most six more than twice the number'—helped to clarify the course content as well as teach some good everyday language," said Kolander.

Summaries of two articles taken from mathematics journals were also required, "to expose students to the literature of the field they were planning to enter, and to foster improvement in comprehension and analysis," said Kolander.

Some of the instructors said that inclusion of WAC methods in their teaching strategy required more time for reading and correcting written work. But Krichbaum, Seifert, Miller and Kolander all said they feel the program is beneficial, adding that they would continue to use WAC in future courses.

The WAC program is currently recruiting College faculty to participate in its summer seminar. Instructors interested in participating in the seminar or in discussing how to design "writing-to-learn" assignments should call Russell Olson, director of WAC, x5338.

Price honored for 22 years of service

Al Price, Gallaudet's project manager in the Department of Systems and Design, has retired after 22 years of service to the College. A reception in his honor was held March 28 in "Ole Jim."

Hired as a carpenter in the Physical Plant Department in 1964, Price was promoted to structural services supervisor in 1976. Early in 1980 he became project coordinator in design and construction. He was promoted in the fall of that year to projects manager.

"I have enjoyed my time here at Gallaudet," Price said. "I've met a lot of nice people and made a lot of good friends. I'll always feel a part of the Gallaudet family."

Price has worked in the carpentry/construction management trade for 40 years. He managed several major construction/renovation projects on campus, including the recent Fowler Hall renovation, the Ely Center renovation and the construction of the Learning Center and Dorm 5.

His plans for the future include golf,



Al Price and wife Betty relax at the reception.

fishing, relaxation and some small projects relating to his private carpentry/construction business, which he has had for approximately 30 years. "Big Al" and his wife Betty have six children and 11 grandchildren.



George Boyd, left, chair of GCRC, presents a plaque to Tim McCarty and Marcia Freeman of MSSD's Performing Arts Department at the awards ceremony. The inscription reads, in part, "For superlative training of young deaf artists and for opening the eyes of hearing people to a rich part of our culture. Some people reach for the stars; you are developing them."

GCRC awards ceremony recognizes involvement of individuals & groups

Approximately 300 people attended the Gallaudet Community Relations Council's (GCRC) 7th Annual Awards and Recognition Program on March 22 at MSSD, where Donnie Simpson of radio station WKYS served as emcee.

In keeping with this year's theme, "Let's Make It Happen," the GCRC honored individuals and organizations who made significant contributions to improve the quality of life for people in their communities. The GCRC also invited northeast Washington community organizations to participate by recognizing "unsung heroes" in their neighborhoods.

Receiving awards for various activities of community involvement were the following: Quota International and the District of Columbia State Parent and Teacher's Association, for community outreach; United House of Prayer for All People, for outreach ministry; MSSD, for cultural enrichment; and Gallaudet and the Fourth and Fifth District Police, for participation in the GCRC benefit basketball championship. The family of Catherine Fuller was presented with a check for the \$600 raised from that game.

Cited for individual achievements were: Larry Brown, formerly of the Washington Redskins; Doris Johnson, Block Club; Hubert Anderson Jr., KDES After School Program coordinator;

Ola Jones, assistant manager, Safeway Stores; Mrs. Cornell Jackson, GCRC member for Riggs National Bank; Betty Phelps, Hechinger Co.; Hudie Fleming, GCRC secretary; and the Rev. William Bynum, GCRC member.

In addition, 15 community organizations received community service awards.

ICD hosts annual Spanish seminar

"The Transitional Years—The Deaf Child 10-15 Years Old" is the theme of this year's annual Spanish seminar sponsored by the International Center on Deafness (ICD).

Representatives from Argentina, Brazil, Colombia, Costa Rica, Chile, El Salvador, Honduras, Mexico, Panama, Paraguay and the Dominican Republic arrived at Gallaudet April 12 and will remain until May 4.

During the month-long seminar, participants will hear discussions by members of the College community on topics such as parent education, survival skills, mental health programs and services and preparation for secondary education.

The ICD is encouraging each participant to focus on one particular topic of interest, said international development officer Gilbert Delgado, the seminar's program coordinator.

According to Dr. Delgado, the ICD will guide participants through a mini-internship with faculty and staff members on campus. The hands-on experience is designed to prepare the visitors to return to their countries and apply what they have learned here.

Spanish-speaking members of the community who wish to volunteer assistance to the visitors are invited to contact the ICD, x5316.

'Language and Identity'

The Gallaudet Research Institute (GRI) invites all faculty, staff and students to attend the second in a series of three seminars on research in sign language and deaf culture entitled "Sign and Culture: Language and Identity" on April 18.

The seminar will be held in the Merrill Learning Center, room LN-11, from 1 to 3 p.m.

Dr. Barbara Kannapell, linguistics specialist in IDEC, will speak on "How Does Language Choice Reflect Identity Choice?" Carol Erting of GRI will present "When Language is Not Communication and When Deaf is Not Deaf;" and Rachel Harris and Lynn Stirling, both of KDES, will talk on "Identity and Self-Acceptance Among Deaf Elementary-age Students."

Correction

Dr. Barbara Kannapell was incorrectly identified as a physical education instructor in the April 7 issue of *On the Green*. She is a linguistics specialist in the Instructional Development and Evaluation center.

Sponsored R&D

The United States Department of Education's Office of Educational Research and Improvement (OERI) is inviting applications for new projects under its Unsolicited Proposal Program. This program supports work that is both significant and potentially useful for the betterment of knowledge and practices about American education.

The deadline for receipt of applications is July 31. There are no particular application forms required. If you would like further information, call Clara Lawson Copeland at Department of Education/OERI at 254-5407, or OSP, x5033.

Provided below are application deadlines of selected programs that offer potential grant or contract opportunities for faculty, staff and graduate students. More details on these and other programs of interest can be obtained from the Office of Sponsored Programs, x5033 (V/TDD).

Deadline Program

Varies	NSF: Research in Undergraduate Institutions
Varies	NSF: Research Opportunities for Women
Anytime	NSF: Faculty Research & Development of Scientific Instruments
Varies	Fulbright Scholar Awards: Travel and Study Abroad
Various	NEH: Humanities Instruction in Elementary and Secondary Schools
4/15/86	ONR/DARPA: University Research Initiative
5/1/86; 8/1/86	HHS: Special Maternal and Child Health Services
5/1/86	NSF: Equipment Grants for Computer Research
5/1/86	NEH: Challenge Grants
5/2/86	NSF: Teacher Preparation Program Develop Programs to Prepare Teachers of Science, Mathematics, Technology
5/2/86 (Intent); 6/6/86 (Deadline)	NEA: Grants to Presenting Organizations
5/5/86	NSF: Scientific Computing Research Equipment
5/15/86	NSF: Program Solicitation for Elementary School Science Instruction (preliminary proposals required—allow 2-3 weeks for responses)
5/27/86	ED: Women's Educational Equity
6/1/86; 10/1/86	NIAAA: National Institute on Alcohol Abuse and Alcoholism
6/1/86	NEH: Fellowships: University Teachers, College Teachers and Independent Scholars
6/1/86; 10/1/86	HHS/NIH: FIRST (First Independent Research Support Transition) Award
6/1/86	NSF: U.S. Italy Cooperative Science Program
6/1/86	NIH: Research Project Grants
6/1/86	HHS-NIA: Research on Aging Program Projects
6/2/86	NRTA-AARP Andrus Foundation: Research Grants
6/15/86	Indo-U.S. Subcommittee on Education and Culture: Research in India
6/24/86	ED: Library Literacy Program
7/1/86	NSF: Behavioral and Neural Sciences Program
7/1/86	NEH: Humanities Conference Grants
7/1/86	ED/NIHR: Innovation Grants
7/1/86	HHS-NIA: Research on Aging Research



Norman Tsu, a 1955 graduate of Gallaudet, visited the campus recently from Shanghai, China, where he lives. Tsu may be the only native Chinese graduate of the College.

Announcements

"Cabaret 4th Edition" will be held at "Ole Jim" April 18 and 19. Doors will open at 7 p.m. and showtime is at 8 p.m. A cash bar will be available and hors d'oeuvres will be served. Tickets are \$10 and must be purchased in advance. Send check or money order, payable to "Ole Jim" General Fund, to Mike Kaika, Alumni House.

April 25 is the College's deadline for filing Fulbright grant applications for graduate study or research abroad and for professional training in the creative and performing arts. Eli Savanick, Gallaudet's advisor to the Fulbright Program, has application forms and more information available at the International Center on Deafness, HMB room 17.

Two one-week Elderhostel programs, sponsored by the National Academy, will be offered in June for deaf adults 60 years of age or older and their companions or spouses of any age. "Deaf History and the Nation's Capital," June 15 to 21, combines a series of classes taught by experts on deaf history with off-campus tours in Washington. "Comprehensive Retirement Planning," June 22 to 28, is designed to assist participants in evaluating their current and future retirement plans. The cost for each program, including tuition, room and board, is \$205. "Hostelships" are available for those needing financial assistance. For more information, call Al Sonnenstrahl, x5480.

MSSD Performing Arts will present the premiere of a new musical in May entitled "Quest," which will be signed sung and spoken. Performances in the MSSD Auditorium are May 8, 9, 10, 14, 15, 16 and 17 at 8 p.m. and May 9 and 14 at 10 a.m. Tickets are available now by mail order or in person at the MSSD lobby weekdays from 12 to 1 beginning April 28 and one hour before performances. The cost is \$4 for students and senior citizens, \$6 for others.

Isn't it amazing how fast the teenager who can't learn to run a vacuum cleaner or a lawnmower learns to drive the family car?

You and Your Job

TSAs and TSIs—what are they? Because Gallaudet is a nonprofit, tax-exempt organization, its employees are eligible to divert a portion of their salaries, before taxes, to a variety of investment accounts for either savings or retirement benefits. These accounts are called Tax Sheltered Annuities (TSAs) or Tax Sheltered Investments (TSIs) and come under sections 403(b) and 415 of the IRS Code and related Treasury regulations.

In a TSA, money is invested in an investment company's general account, which typically contains mostly bonds. The company guarantees at least a specified interest rate on the money.

In a TSI, the investment company puts the funds into a separate account which is much like investing in the stock market. The investment's growth depends on the success of the entire separate account.

Both TSAs and TSIs can be used for a retirement annuity, or can be withdrawn for financial needs.

The tax shelter program works the same way for those participating in either a TSA or a TSI. An employee elects to set aside a certain amount of his or her salary before taxes, which is then invested by the company. That money is exempt from federal and local income taxes (Maryland, D.C. and Virginia). Deposits are made to the fund through payroll deductions. Every year the growth rate or interest rate for the fund affects the value of the employee's deposits.

When money is withdrawn from the account it is taxed as income. While it is not necessary to wait until retirement to withdraw funds, it may be more advantageous for employees in a lower tax bracket (i.e., at retirement) or those with taxable deductions (i.e., interest on the purchase of a new home) to do so in order to offset the additional income.

Participation in the tax shelter program is open to all regular status staff and faculty and to all full-time extended temporary employees with more than one year of service.

TSAs and TSIs are available with New York Life, TIAA/CREF, Valic, Mutual of New York, Security First Group, First Investors Corp., Fidelity Group, Integrated Resources and Dondero & Associates.

Employees interested in enrolling must contact the plan representative, complete an application form and fill out the College's Payroll Deduction Form that gives the Payroll Department permission to deduct funds from a paycheck.

Those wanting more information on the 403(b) program are invited to attend the TSA-TSI Information Fair scheduled Thursday, April 17 from 10 a.m. to 2 p.m. in the Ely Center multipurpose room, where plan representatives will answer questions.

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.

MARKETING SPECIALIST: Enrollment Management

FACULTY POSITION: Department of Educational Foundations and Research

INSTRUCTOR: English Department

FACULTY POSITIONS: French, German and Spanish

COORDINATOR: Day Care Center

WORD PROCESSOR: Admissions Office

TEACHER ASSISTANT: Day Care Center

SUBSTITUTE TEACHERS: MSSD

PROJECT ASSISTANTS: Elderhostel (National Academy)

DRIVER: Transportation

CATALOGER / LIBRARIAN: Library

NURSE PRACTITIONER: Student Health Service

Classified Ads

FOR SALE: Lot at camping resort near Lake Anna plus pop-up trailer, \$7,000; 35mm Fujica camera w/case, inc. 2X-teleconverter, zoom telephoto lens, 85-210mm f4.5, flash, \$200. Call Micheline, 386-5275 (TDD) eves., or leave voice message, x5250.

WANTED: House-sitting opportunity from May-Aug. Couple willing to water plants, feed pets, care for house. Contact Sherri Lambert, campus mail Box 942, or Jerry Covell, Box 405.

FOR SALE OR RENT: 2 1-BR condos 5 min. from Kendall Green, all amenities, secure, near Metro. Rent temporarily (3-5 mo.), \$525/mo. and \$600/mo. plus elec. 2nd one has fireplace. Both avail. mid-May. Call Linda, x5281 (TDD) days.

WANTED: Someone to do yard work in Cheverly, Md. several hours weekly. \$4.25/hr. Leave message for Mark, x5385 (TDD) or 772-3288 (V).

FOR SALE: Cockapoo puppy, 15 wks. old. Call Romonia, 722-5870 (V/TDD) days, or 336-3671 (V) eves.

FOR SALE: Spinnet piano w/bench, needs tuning, \$175; Honda "Rebel" motorcycle, 250cc, 3K mi., like new, \$850; 2 new speakers, one mixer, "Realistic" from Radio Shack, all for \$160. Call Linda, x5100 (V/TDD).

WANTED: Latest model TDD. Call Howard, 377-6354 (TDD) weekdays after 3 p.m., 773-8783 (TDD) weekends.

FOR SALE: 2 Pioneer "Project 100A" speakers, \$75; scuba equipment, inc. boots, fins, weights, belt, 2 masks w/ snorkel, make offer; Kenmore sewing machine w/cabinet, make offer; woman's 3-spd. bike, needs brake cable, \$50/BO. Call Mickey, x5747 or x5906, or Chuck, x5889 eves.

WANTED: Professional woman doing summer graduate work at Gallaudet seeks house or apt. June 29-Aug. 10. Personal and professional references available. Ten-year-old daughter will accompany. Excellent house/pet sitter. Write Sue McGrath, 1090 Timothy Rd., Athens, GA 30606, or call (404) 543-9675 (V), collect.

WANTED: House or apt. within 15-mi. radius of Kendall Green to housesit for week or more, May-Aug. Will care for pets & plants, do housework in exchange for place to stay. Call Karen ASAP, 547-8331 (V/TDD) eves., or Tues. & Thurs. TDD only, 8-11 a.m.

FOR SALE: Wilderness camping resort membership, Fredericksburg, Va. w/camping, fishing, tennis, pool and lake swimming, gym. \$1,000 down and take over payments/neg. Call Howard, 377-6354 (TDD) weekdays after 3 p.m. or 773-8783 (TDD) weekends.

FOR SALE: 5 wooded acres in Blue Ridge Mountains, W. Va. Great for hunting and fishing; park, river nearby. \$6,000. Call Howard, 377-6354 (TDD) weekdays after 3 p.m., 773-8783 (TDD) weekends.